

# Job Search Skills – ESEP 006 Education and Skills for Employment Program

### **Course Outline**

COURSE IMPLEMENTATION DATE: OUTLINE EFFECTIVE DATE: COURSE OUTLINE REVIEW DATE: January 2017 September 2022 March 2027

#### **GENERAL COURSE DESCRIPTION:**

This course is intended to guide students through a personal job search. After participating in Occupational Skills and Work Experience 004, students will update their resumes and look for their own jobs. In order to do this, students will learn networking skills as well as how to use community resources available to them.

Program Information: This course is required to complete the Education and Skills for Employment

Program.

**Delivery:** This course is delivered face to face.

**COTR Credits:** None

Hours for this course: 30 hours

**Typical Structure of Instructional Hours:** 

Instructional Activity		Duration
Lecture Hours		30
Seminars / Tutorials		
Laboratory / Studio Hours		
Practicum / Field Experience		
Other Contact Hours		
	Total	30

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-Job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Other Contact Hours:

• Guided Practice

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EDCO			
Valid from: Septer	mber 2022 – March 2027		
Education Council Approv	al Date		
COURSE PREREQUIS	SITES AND TRANSFER CREDIT:		
Prerequisites:	Admitted to ESEP or instructor permission		
Corequisites:	None		
Flexible Assessn	nent (FA):		
Credit can be aw	varded for this course through FA	☐ Yes	☑ No
Transfer Credit:	For transfer information within please visit <a href="http://www.cotr.bc">http://www.cotr.bc</a> .		berta and other institutions,
	Student should also contact an a want transfer credit.	academic advisor at	the institution where they
Prior Course Nu	mber: N/A		

# **Textbooks and Required Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

#### Websites

www.nindeed.com / British Columbia

www.monster.ca/Jobs-In-British-Columbia

www.hiringworkpolis.com

WorkBC http://www.bc.ca/careers

www.canada.ca/en/services/jobs/opportunities

Please see the instructor's syllabus or check COTR's online text calculator <a href="http://go.cotr.bc.ca/tuition/tCalc.asp">http://go.cotr.bc.ca/tuition/tCalc.asp</a> for a complete list of the currently required textbooks.

#### **LEARNING OUTCOMES:**

Upon the successful completion of this course, students will be able

- complete personal and career interest inventories;
- assess educational requirements for personal career options;
- conduct a local job market analysis;
- develop appropriate job-targeted cover letters;
- update existing resumes and create new ones where necessary;
- demonstrate effective job search techniques;
- in interpret job ads;
- use community and support placement services;
- identify the pros and cons of when and how to disclose one's disability; and
- demonstrate networking skills towards building employment relationships.

#### **COURSE TOPICS:**

- Job Markets
- Cover Letters
- Resumes
- Support Services
- Networking Skills

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

#### **EVALUATION AND ASSESSMENT (Face-to-Face Delivery):**

Assignments	% Of Total Grade
Job Search Assignments	60%
Cover Letters	20%
Resume	<u>20%</u>
Total	100%

#### **COURSE GRADE:**

A completion of 75% or higher is required.

сом	Completed to defined standard
NCG	No Credit Granted

#### **ACADEMIC POLICIES:**

See <u>www.cotr.bc.ca/policies</u> for general college policies related to course activities, including grade appeals, cheating and plagiarism.

## **COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.